

The top-left corner of the page features a series of thin, black, overlapping lines that form an abstract, geometric pattern. These lines intersect to create various shapes, including triangles and quadrilaterals, extending from the left edge towards the center of the page.

THE KENYA PROJECT

THE SITUATION



36% of people in Nairobi live in informal settlements.



These places remain unrecognised by the government as, by law, this would require them to be supplied with water, electricity, sewerage, roads and education and there are no funds for this.



With no public schooling, low-cost private school (LCPS) fill the gap and surveys suggest circa 60% of children in the informal settlements attend LCPS.

Kibera



The Children here are frequently 1st generation to be educated

THE PROBLEM



The typical LCPS is owned by a teacher or local entrepreneur.



School fees typically vary between \$20 to \$50 per term but collection rates are circa only 30% to 60% given erratic employment in the community, wages of roughly \$2 and widespread fraud.



The schools employ both trained and untrained teachers who are usually paid late or less than their contract because of scarcity of funds.



The schools scarcely breakeven and have no plans or financial resources for investment in facilities, learning resources, or training.



LCPS are financially vulnerable and have extremely limited resources

Volunteering for a couple of weeks, donation, et cetera, have no lasting impact

THE OBJECTIVE

Building a scalable platform with minimal resources to improve multiple schools by increasing revenues, reducing expenses, thereby freeing up resources for investment in education quality

WHAT HAS BEEN
DONE

Multiple options were researched and the cornerstone of the plan was identified as school management software to improve fee collection

THE REPORT

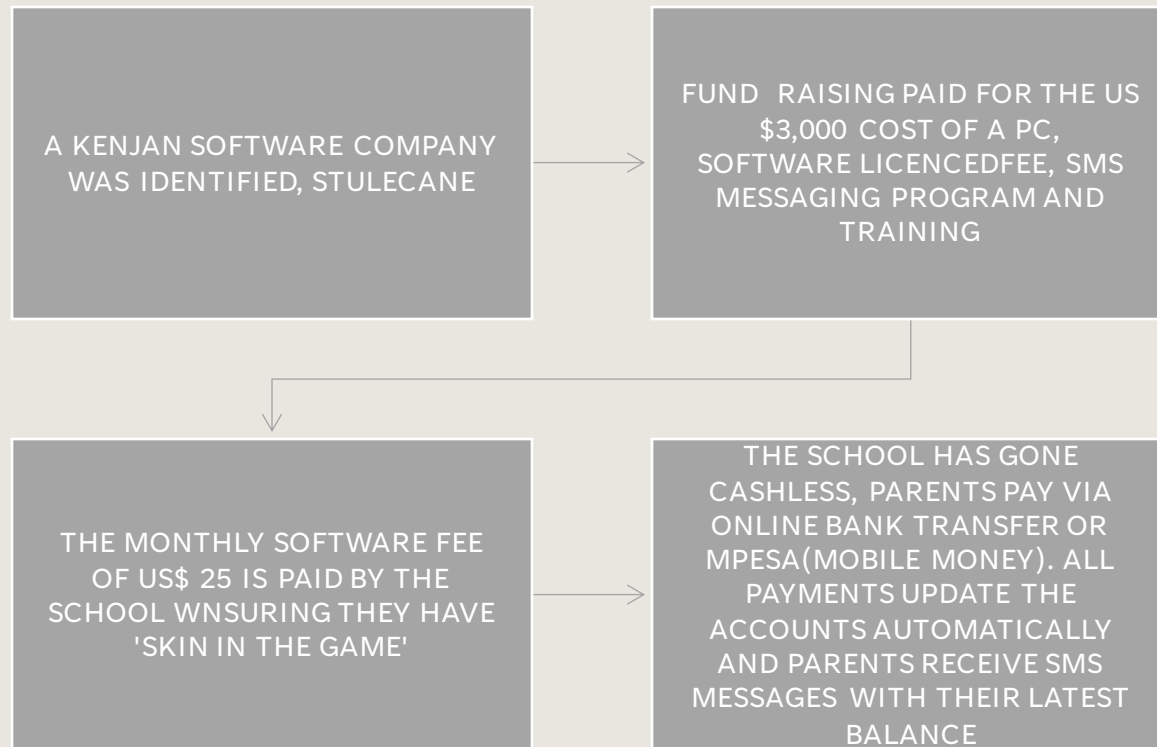
The report- Thanks to Anne Naduku who co-authored the report

THE WEBSITE

The website

THE FIRST STEPS

THE PROOF OF THE CONCEPT



THE SCHOOL

The Elite Herarage School, Kayote was set up in 2017 by teachers and is prominently managed by operations director, Pakmek Nyaga.

School fees average \$1257000 per term (\$50) and they have 411 pupils currently.

Parents need the flexibility in order to pay fees in small amounts when they can but the school has only manual bookkeeping.

Without hard numbers the school's best guess is that they only collect 50% to 60% of the fees

The school also supports children whose parents are unable to pay or who are local orphans



THE RESULT

The extra income allows

- Teachers to be paid on time and in full
- New teaching material
- Cabinets for text books
- Upgrades to facilities

Significant time has been saved Parents are very happy with the new system, allowing them to have regular payments.

By improving fee collections, elite heritage school now has permanently higher revenue and a far more resilient institute.

NEXT STEPS

1

A FOLLOW UP RESEARCH TRIP TO KENJA IN AUGUST 2023 WAS MADE IN ORDER TO BUILD A SIGNIFICANTLY MORE COMPREHENSIVE PLAN.

2

MEETINGS WERE HELD WITH SCHOOLS, SOFTWARE COMPANIES, LOCAL AID COMPANIES AND MICROFINANCE PROVIDERS

3

A REPORT WAS DRAFTED SELLING OUT ALL THE OPTIONS AVAILABLE TO PROVIDE LOW COST ASSISTANCE TO SCHOOLS

THE SCALABLE PLATFORM

After school selection, leadership training and plan is drafted including steps to put the school in the heart of the community.

DEPENDING ON THE NEEDS OF THE SCHOOL PROVIDE MODULES OF SUPPORT



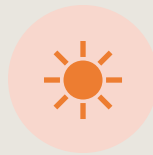
SCHOOL
MANAGEMENT
SYSTEM- PC \$600-
SMARTSCHOOL
SOFTWARE WITH
NO INATIAL
UPFRONT
SUPPORT



FUEL EFFICIENT
STOVES- COST\$
REDUCING
FIREWOOD COSTS
85%



WATER TASKS –
COST \$ REDUCING
WATR COST 50%



SOLAR AND
BALLENY – COST \$
REDUCING
ELECTICITY
SUPPORT



COURSE
MATERIAL AND
READING BOOKS-
COST



MICROFUNDANCE
PROVIDER ACCESS
TO SCHOOL
EXPARESION

THE SECOND PILOT



The next four schools have been selected: Bright Minds, Kins Favour, Future Gate and Merrycliff.

Project websites built, JustGiving page launched, funding raised for \$ to roll out.

Most components already in place and everything will be in place by year end 2023

THE AMBITION

Secure funding from companies and philanthropists to assist 100+ schools in Nairobi unrecognised settlements.

1

Partner with an existing local charitable organisation, likely WERK (the Women Education Researchers of Kenya), in order to utilise their infrastructure and capabilities to roll out platform, and provide continuous monitoring or support

2

The plan avoids the pitfall of well-meaning but ultimately ineffective intervention as the school owns the plan, contributes financially so they have to commit, cashflow are permanently increased allowing for investments in the training, course material and facilities, engage with community leaders and parents to build a local culture which embraces education and all suppliers and parents are local kanyan organisations